

DISTRICT NAME: BOLING
DISTRICT NUMBER: 241901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	508	560	91%	100%	480	536	90%		1		
X African Amer	62	77	81%	14%	59	75	79%		2		
X Hispanic	196	221	89%	39%	179	203	88%		1		
X White	250	262	95%	47%	242	258	94%		1		
X Econ Disadv	220	256	86%	46%	201	240	84%		2		
Writing (65%)											
X All Students	113	124	91%	100%	111	120	93%		-2		
African Amer	*	*	78%	*	*	*	94%		-16		
X Hispanic	41	45	91%	36%	41	44	93%		-2		
X White	65	70	93%	56%	53	58	91%		2		
X Econ Disadv	47	52	90%	42%	54	58	93%		-3		
Social Studies (65%)											
X All Students	158	178	89%	100%	159	175	91%		-2		
African Amer	20	29	69%	16%	*	*	92%		-23		
X Hispanic	56	64	88%	36%	60	64	94%		-6		
X White	82	85	96%	48%	75	85	88%		8		
X Econ Disadv	55	71	77%	40%	57	68	84%		-7		
Mathematics (45%)											
X All Students	429	558	77%	100%	396	541	73%		4		
X African Amer	45	77	58%	14%	45	77	58%	Yes	0	**	No
X Hispanic	158	219	72%	39%	139	202	69%	Yes	3	3	Yes
X White	226	262	86%	47%	212	262	81%		5		
X Econ Disadv	172	254	68%	46%	151	242	62%	Yes	6	**	No
Science (40%)											
X All Students	125	168	74%	100%	142	171	83%	Yes	-9	-4	No
African Amer	10	22	45%	13%	21	26	81%		-36		
X Hispanic	43	63	68%	38%	46	62	74%	Yes	-6	**	No
X White	72	83	87%	49%	75	83	90%		-3		
X Econ Disadv	44	66	67%	39%	52	74	70%	Yes	-3	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	102	126	81%	100%	81	101	80%		1		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
23	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	66	0	67	98.5%	100%	67	67	100.0%		-1.5		
African Amer	10	0	10	100.0%	15%	13	13	100.0%		0.0		
Hispanic	18	0	18	100.0%	27%	21	21	100.0%		0.0		
White	38	0	39	97.4%	58%	33	33	100.0%		-2.6		
Econ Disadv	21	0	21	100.0%	31%	19	19	100.0%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	169	0.0%	100%
African Amer	0	33	0.0%	20%
Hispanic	0	66	0.0%	39%
White	0	70	0.0%	41%
Econ Disadv	0	78	0.0%	46%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.